COURSE SYLLABUS

1. Information about the program

1.1 Higher Education Institution	Babeş-Bolyai University
1.2 Faculty	European Studies Faculty
1.3 Department	European Studies and Governance
1.4 Field of study	International Relations and European Studies
1.5 Study level	BA
1.6 Programme of study/ Qualification	International Relations and European Studies

2. Information about the discipline

2.1 Module	Qualitative Reasearch Methods						
2.2 Course holder			Lect. PhD Lucian Butaru				
2.3 Seminar holder			Lect. PhD Lucian Butaru				
2.4 Year of study	1	2.5 Semester	2	2.6. Type of assessment[1]	E.	2.7 Type of module[2]	OB

3. Total estimated time (teaching hours per semester)

3.1 No. of hours per week	3	3.1 of which for course	1	3.3 of which for seminar	2
3.4 Total no. of hours in the curriculum	42	3.5 of which for course	14	3.6 of which for seminar	28
Time distribution:					Hours
Study by using handbook, reader, bibliography and course notes					50
Additional library/specialised online research, field research					28
Preparation of seminars/laboratories, homework, projects, portfolios and essays					10
Tutoring					10
Examinations					2
Other activities:					

3.7 Total no. of hours for individual study	100
3.8 Total no. of hours per semester	42
3.9 No. of ETCS credit points	4

4. Prerequisites (where applicable)

4.1 of curriculum	● --
4.2 of competencies	● --

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[1] E - exam, ME - multi-term examinations, C - collocutional examination/assessment test
[2] OB - core module, OP - elective module, F - extracurricular module

5. Conditions (where applicable)

5.1 For the development of the course	● --
5.2 For the development of the seminar/laboratory	● --

6. Specific skills acquired

Professional skills	● the ability to collect and interpret observational data
Interdisciplinary skills	● the ability to utilize theoretical instruments in order to analyze social facts ● the ability to formulate, operationalize and test hypothesis regarding social facts

7. Course objectives (based on list of acquired skills)

7.1 General objective	● The course intends to familiarize students with the main analysis tools used in social sciences.
7.2 Specific objectives	● The course intends to familiarize students with qualitative and quantitative approaches in social science.

8. Contents

8.1 Course	Teaching methods	Observations
Introduction	Lecture	Lucian T. Butaru, *Introducere în metodologia cercetării calitative,* Presa Universitară Clujeană, 2015, pp. pp. 6-12, pp. 43-49. Stanley R. Barrett, *Anthropology: A Student's Guide to Theory and Method,* University of Toronto Press, Scholarly Publishing Division, 1996, pp. 207-240.
1. Data Collection Methods		
1.1. Fieldwork	Lecture	Butaru, *op. cit.,* pp. 12-26. H. Russel Bernard, *Research Methods in Anthropology. Qualitative and Quantitative Approaches,* Altamira Press, 2006, pp. 342-412.
1.2.Interview	Lecture	Butaru, *op. cit.,* pp. 27-48. Bernard, *op. cit.*, pp. 210-251.
2. Data Analysis Methods		
2.1.Materialist Analysis	Lecture	Butaru, *op. cit.,* pp. 50-63. Gabriel Troc, *Postmodernismul în antropologia culturală*, Iași: Editura Polirom, 2006, pp. 234-254. Barrett, *op. cit.,* pp. 47-59, 83-92.
2.2. Cultural Analysis	Lecture	Butaru, *op. cit.,* pp. 64-81. Troc, *op. cit.,* pp. 234-254. Barrett, *op. cit.,* pp. 47-59, 83-92.

| 2.3. Functional Analysis | Lecture | Butaru, *op. cit.,* pp. 82-95.
Troc, *op. cit.,* pp. 255-286.
Barrett, *op. cit.,* pp. 47-82, 142-149.
John P. Scott, *Social Network Analysis. A Handbook,* Sage Publications, 2000, pp. 7-37.
Barrett, *op. cit.,* pp. 84-139. |
| 2.4. Structural Analysis | Lecture | Butaru, *op. cit.,* pp. 96-113.
Michael Grenfell (ed.), *Pierre Bourdieu: Key Concepts*, Acumen, 2010.
Michel Foucault, *Ordinea discursului. Un discurs despre discurs,* Eurosong and Book, 1998. |

Bibliography:

1. Barrett, Stanley R., *Anthropology: A Student's Guide to Theory and Method,* University of Toronto Press, Scholarly Publishing Division, 1996.
2. Bernard, H. Russel, *Research Methods in Anthroopology. Qualitative an Quantitative Approaches,* Altamira Press, Sage Publications, 2006ț
3. Berg, Bruce L., *Qualitative Research Methods for the Social Sciences*, Allyn & Bacon, London, 2001.
4. Bryman, Alan & Burgess, Robert (eds.), *Analyzing Qualitative Data*, Routledge, 1995.
5. Butaru, Lucian T., *Introducere în metodologia cercetării calitative,* Presa Universitară Clujeană, 201
6. Rosaldo, Renato, *Culture and Truth. The Remaking of Social Analysis,* Routledge, 1993.
7. Sayer, Andrew, *Method in Social Science. A realist Appreoach,* Routledge, 1994.
8. Spradley, James, *Participant Observation,* Harcourt Brace Jovanovich College Publishers, 1980.
9. Troc, Gabriel, *Postmodernismul în antropologia culturală*, Iași: Editura Polirom, 2006.
10. Yin, Robert, *Case Study Research: Design and Methods*, SAGE Publication 2013.

8.2 Seminar / Laboratory	Teaching methods	Observations
At the seminar students will make practical applications based on the course topics. Two seminars will be allocated each course topic. Every student (in teams of two) will conduct three micro-research, which will be presented in 10-15 minutes for discussion, suggestions and evaluation. Each seminar will consist in 8 presentation.		

9. The correspondence between the content of the course and the expectations of the academic community, professional associations and representative employers in the field:

- The course is providing a methodological base for the final dissertation or for any complex research project.

10. Assessment

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Percentage of the final grade
10.4 Course	5 p. Final Exam	Written Exam	50 %
10.5 Seminar/Laboratory	5 p. Participation	Seminar Evaluation	50 %
10.6 Minimum standard of performance			
- To pass the written exam - To read at least 2 of the items listed in Bibliography			

Date   Course holder signature   Seminar holder signature

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Date of departmental approval   Head of department signature
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Date of departmental approval   Head of department signature
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